

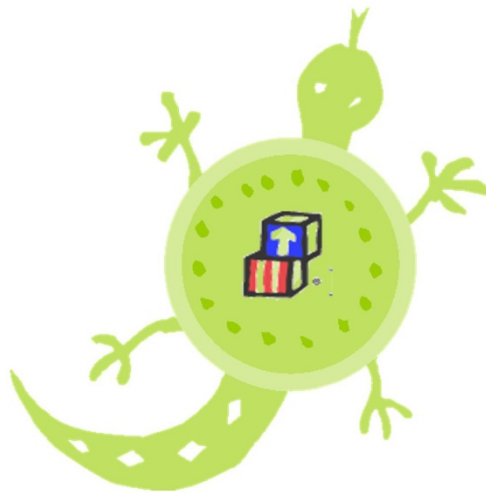
CALIFORNIA RURAL INDIAN HEALTH BOARD, INC

ANNUAL PUBLIC REPORT

TRIBAL HEAD START PROGRAM

PROGRAM YEAR 2013

(September 1, 2013 thru August 31, 2014)



4400 AUBURN BOULEVARD, 2nd FLOOR

SACRAMENTO, CA 95841

(916)929-9761

WWW.CRIHB.ORG

Introduction

This report has been prepared in order to comply with the Head Start Reauthorization Act of 2007. The Act states that:

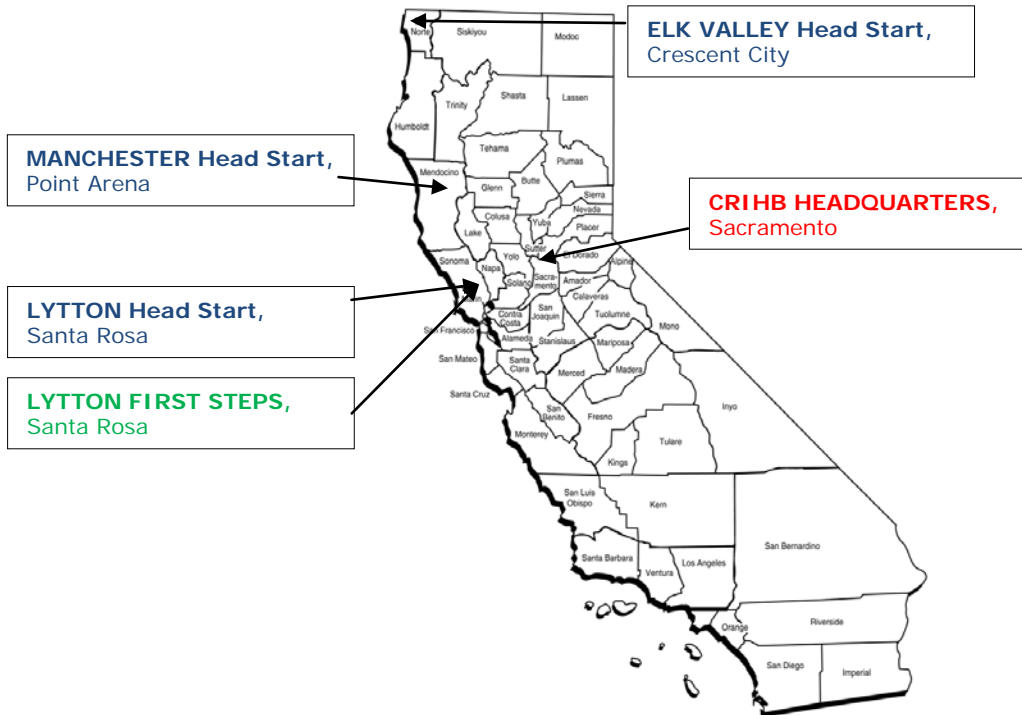
“Each Head Start agency shall make available to the public a report published at least once in each fiscal year that discloses the following information from the recently concluded fiscal year, except that reporting such information shall not reveal personally identifiable information about an individual child or parent:

- (A) The total amount of public and private funds received and the amount from each source.
- (B) An explanation of budgetary expenditures and proposed budget for the fiscal year.
- (C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.
- (D) The results of the most recent review by the Secretary and the financial audit.
- (E) The percentage of enrolled children that received medical and dental exams.
- (F) Information about parent involvement activities.
- (G) The agency’s efforts to prepare children for kindergarten.
- (H) Any other information required by the Secretary.”

Program Description

In PY2013 (September 1, 2013 thru August 31, 2014), the California Rural Indian Health Board, Inc. provided its 19th year of Tribal Head Start services. Head Start is a national, federally-funded program that provides comprehensive preschool and family services. Head Start has an overall goal of helping children to prepare for kindergarten and to reach their full potential in school and later in life.

For PY2013, CRIHB Tribal Head Start was awarded 90 enrollment slots on behalf of three tribes in three separate counties in California: Lytton Rancheria in Sonoma County (20 children); Manchester-Point Arena in Mendocino County (20 children); and Elk Valley Rancheria in Del Norte County (50 children). An additional 20 children are served in Sonoma County at a fourth center-based program through a program modeled after Head Start but funded 100% by Lytton Rancheria.



Public and Private Funds Received PY2012

Funding	Federal	Local	Total
Office of Head Start	\$968,736*	\$0	\$968,736
In-Kind	\$0	\$242,184	\$242,184
Total	\$968,736	\$242,184	\$1,210,920

*Includes ARRA Funds

**Budgetary Expenditures
PY2012**

Category	Actual Federal (Reg-PA22)	Actual Federal (T/TA-PA20)	Actual In-Kind	Actual Total
Personnel	\$581,653.00	\$0.00	\$38,279.00	\$619,932.00
Fringe Benefits	\$278,560.00	\$0.00	\$10,717.00	\$289,277.00
Travel	\$0.00	\$0.00	\$0.00	\$0.00
Equipment	\$0.00	\$0.00	\$0.00	\$0.00
Supplies	\$13,550.00	\$0.00	\$11,500.00	\$25,050.00
Contractual	\$0.00	\$4,000.00	\$22,350.00	\$26,350.00
Construction	\$0.00	\$9,783.00	\$0.00	\$9,783.00
Other	\$94,973.00	\$0.00	\$159,338.00	\$254,311.00
Total Head Start Budget	\$968,736.00	\$13,783.00	\$242,184.00	\$1,224,703.00

Proposed Budget PY2013

Category	Proposed Federal (Reg-PA22)	Proposed Federal (T/TA-PA20)	Proposed In-Kind	Proposed Total
Personnel	\$541,499.00	\$0.00	\$34,774.00	\$576,273.00
Fringe Benefits	\$288,130.00	\$0.00	\$10,717.00	\$298,847.00
Travel	\$0.00	\$0.00	\$0.00	\$0.00
Equipment	\$0.00	\$0.00	\$0.00	\$0.00
Supplies	\$12,728.00	\$0.00	\$6,000.00	\$18,728.00
Contractual	\$2,925.00	\$4,000.00	\$22,350.00	\$29,275.00
Construction	\$0.00	\$9,783.00	\$0.00	\$9,783.00
Other	\$59,345.00	\$0.00	\$155,762.00	\$215,107.00
Total Head Start Budget	\$904,627.00	\$13,783.00	\$229,603.00	\$1,148,013.00

Services to Families

The Office of Head Start, American Indian/Alaska Natives Branch, funded CRIHB to serve 90 children for Program Year 2013. The total number of children served during the program year was 95, to include children who dropped from the program and those who enrolled during the year. The program served only 17% over-income families; *tribal grantees are permitted to serve up to 49% over-income.*

Monthly enrollment was 100% for the months of September 2012 to May 2013. In other words, CRIHB was able to maintain its funded enrollment even as vacancies occur, through waiting lists. May 2014 enrollment was 90 out of 90, since Elk Valley (50 children), Lytton (20 children), and Manchester (20 children) centers completed the required 128 days by the end of May. Average monthly attendance program-wide was 92%.

Selected Service Implementation Measures

During PY2013, 55% of all children enrolled were determined to be up-to-date on a well-child schedule according to the EPSDT. The low number of children up-to-date on a well-child schedule can generally be attributed to children who dropped from the program prior to an exam, physical exams with missing information, and the inability to obtain proof of exam and/or related lab results, etc. Any child who is not up-to-date on a well-child schedule has adequate documentation on file (Extended Follow-Up and Treatment Plan) to show continuous efforts toward bringing the child up-to-date and/or toward acquiring necessary documents reflecting the child is up-to-date.

Ninety-four percent (94%) of all children received a professional dental exam. Forty percent (40%) of children who received a dental examination were diagnosed as needing treatment. Of those who required follow-up treatment, nearly 46% received treatment. The primary reason that children did not receive necessary treatment during the year can be attributed to “appointment scheduled for future date” or the “parent didn’t make/keep the appointment.”

Nine children enrolled in the program received outside mental health services following referral. Fourteen-percent (14%) of the total enrollment included children with diagnosed disabilities who received services through the Local Educational Agency (LEA).

The following chart represents the number of families (out of 95 total enrolled families) who received the indicated family services during PY2013:

Emergency/Crisis intervention such as meeting immediate needs for food, clothing, or shelter	26
Housing Assistance such as subsidies, utilities, repairs, etc.	4
Mental Health Services	4
Job Training	0
Substance Abuse Prevention and Treatment	0
Domestic Violence Services	0
Adult education such as GED programs and college selection	4
Health Education	2
Parenting Education	19
Marriage Education	0

Federal and Other Assistance

Forty-one (41) families participated in the WIC program and thirty-four (34) families were receiving services under the Supplemental Nutrition Assistance Program (SNAP). There were one (1) family reported homeless during the year. There were thirty-nine (39) families receiving benefits under the Temporary Assistance to Needy Families (TANF) and fourteen (14) receiving Supplemental Security Income (SSI).

Parent Activities

Head Start is a program that places an emphasis on parent involvement, ensuring that parents play a significant role in the design, administration and daily operations of the program. In addition, activities are geared toward strengthening parents and families; parents are encouraged to take advantage of such opportunities. Consequently, parent involvement is accomplished through:

- Leadership activities, like Policy Council;
- Center Committee Meetings, held monthly;
- Home Visits and Parent Conferences;
- Parent-Planned Activities on Weekly Lesson Plan;
- Volunteerism, in the classroom and on field trips;
- Family Partnership Goal-Setting and Follow-Up Activities
- Child Goal-Setting and Individualized Planning;

Twenty eight fathers (or male figures) participated in at least one male involvement activity. An example of such activities includes gardening projects, salmon release activities (Elk Valley), classroom helpers, and outdoor environment activities.

Kindergarten Preparation

The California Rural Indian Health Board, Inc. Tribal Head Start Program fosters kindergarten preparation and school readiness for all children enrolled.

The program utilizes The Creative Curriculum for Preschool, 4th Edition as a basis for the curriculum and planning. Following the Creative Curriculum, our teachers ensure a content-rich, developmentally appropriate program that supports active learning and promotes children's progress in seven domain areas: 1) Self and Social; 2) Language and Literacy; 3) Cognitive; 4) Mathematical; 5) Physical; 6) Health; and 7) English Language.

Using the Creative Curriculum Developmental Continuum Assessment, teachers assess children three times a year (Fall, Winter, Spring) on fifty indicators which represent "goals" for children in the program. One example of an indicator is "Understands the purpose of writing". Teachers observe children throughout the year to discover where they fall on the continuum (e.g. Forerunner, Step 1, Step 2, or Step 3) for each indicator. Teachers and parents work as a team to set individual goals for children to help move them along the continuum toward kindergarten readiness.

For 2013-2014, the program used the Desired Results Developmental Profile for Preschool (DRDP PS-2010). This assessment tool was developed and provided by the California Department of Education. The program will modify the process and tool (minimally) but within the requirements for child assessment as indicated by the Head Start Act. CRIHB Tribal Head Start will continue to utilize the Creative Curriculum for Preschool, 4th Edition as a basis for the curriculum and planning.

Forty-three (43) Head Start children started kindergarten for the 2014-2015 school year.